

Westward Expansion Board Game Project



In your small group, you are to create a board game about Westward Expansion of the United States in the mid 1800's.. While creative, your finished product is expected to be based upon factual detail.

1) Choose to base your board game on either The Oregon Trail or The California Gold Rush and give your game a creative title.

2) Use readings and lecture to research:

*Who were these people, and what were the motivations for them to leave their homes and take this risk?

*What was the method of travel? Describe in detail.

*What route did they travel, and what were at least three geographical obstacles they needed to overcome?

*What supplies did they take with them? What types of things did they leave behind?

*What were at least five hardship, challenges, or dangers they faced along the way?

3) Create a board game that accurately depicts The Oregon Trail or The California Gold Rush. Be sure to include details about the route, geographic obstacles, method of transportation, supplies, and hardships at some point in your game. Be sure your game is creative, colorful, and neat.

4) Include written instructions on how to play your game, as well as all materials required, i.e. dice, a spinner, etc.

5) Make sure that you are sharing your time and talents equally within you group.

You will be given class time to plan and work, and you are encouraged to use this time very wisely. Please see the attached rubric for specific grading policies.

Due Date:

Name _____

Rubric for Grading
Westward Expansion Board Game Project



Creative and Accurate Title 5 4 3 2 1 x 2 = _____

Written Directions 5 4 3 2 1 x 4 = _____

- Clear and concise instructions

Accuracy and Detail of Information 5 4 3 2 1 x 8 = _____

- Transportation
- Supplies
- Geographic Obstacles
- Hardships and Challenges

Effort 5 4 3 2 1 x 3 = _____

- Time used wisely in class
- Demonstrates hard work and thoughtfulness
- Project is neat and demonstrates great pride in work

Group work 5 4 3 2 1 x 3 = _____

- Grade given by teammates
- Active participation
- Shares his/her part of the project equally

Total Score: _____/100

Team member 1: _____ Score: 5 4 3 2 1
Why?

Team member 2: _____ Score: 5 4 3 2 1
Why?

Team member 3: _____ Score: 5 4 3 2 1
Why?

Team member 4: _____ Score: 5 4 3 2 1
Why?

Yourself : _____ Score: 5 4 3 2 1
Why?

